



Erasmus+



*cpia2*  
*nord est*  
*milano*  
CINISELLO BALSAMO  
PIOLTELLO  
SESTO SAN GIOVANNI

# FIRST LTTA

018-1-IT02-KA204-048079

Less Hate More Debate

**ITALY (Monza)**  
**5-9 February**  
**2019**



Tuesday 5th February	14:00	Arrivals
	14:30	Training Course on Debate Methodology
Wednesday 6th February	9:30	Training Course on DM
	11:00	Coffee break
	11:15	Training Course on DM
	12:45	Lunch Break
	14:00 - 17:00	Training Course on DM
	19:30 via Lecco, 12 MONZA	Gala Dinner at “Olivetti” Vocational School
Thursday 7th February	9:30 via della Minerva, 1 MONZA	Meeting with the EPAL Ambassador Caterina Runfolà
	11:00	Coffee break
	11:15	Workshop on Debate with students
	12:45	Lunch Time
	14:00 - 17:00	M.I.G.R.A.N.S. Methodology
Friday 8th February	9:30	M.I.G.R.A.N.S. Methodology
	11:00	Coffee break
	11:15	M.I.G.R.A.N.S. Methodology
	12:30	Lunch Time
	14:00 - 17:00	Use of Google Drive and Presentation of the Website Planning of the next activities
Saturday 9th February	9:30	Cultural tour in Milan
	12:30	Departures

# WHAT WE DID:



Training on DEBATE methodology



Use of M.I.G.R.A.N.S. Platform



Creation of Google Drive



Presentation of EPAL platform



Website and Facebook Page

# DEBATE METHODOLOGY:



Training course with professor Costigliolo:



What Debate is, features of Debate, the role of debaters, timekeepers and adjudicators



Choice of topics



Attendance of a Debate session with the pupils of "Istituto Mosè Bianchi".





# Debate Training

# What we learnt from the training



TO CONVINCЕ THE  
OPPOSITE TEAM THAT THEIR  
OPINIONS ARE BETTER



TO LISTEN TO WHAT THE  
TEAM THINKS OF AN ISSUE



TO FIND OUT  
WHICH SOLUTION IS THE  
BEST FOR AN ISSUE

# Arguments

Good arguments are logical and relevant to the point An argument should be made up of:

- ▶ **ASSERTION:** what you are trying to prove
- ▶ **REASONING:** the reason why the assertion is logical
- ▶ **EVIDENCE:** examples or data that support the assertion and the reasoning








# Ajudicators

An adjudicator must:

- ▶ Not be influenced by their knowledge
  - ▶ Not be influenced by their personal beliefs
  - ▶ Not interpret what they think the debater is trying to say
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## TOPICS

- Cell-phones should be prohibited during classes (Model 1)
- Migrants: do we build bridges or walls? (Model 2)
- Soft drugs should be legalized or
- Drugs should be legalized to avoid violence and crime
- National and cultural identity is an obstacle for cohabitation or cooperation in Europe



## MODEL OF DEBATE

Use, for this 1° year, partner language.

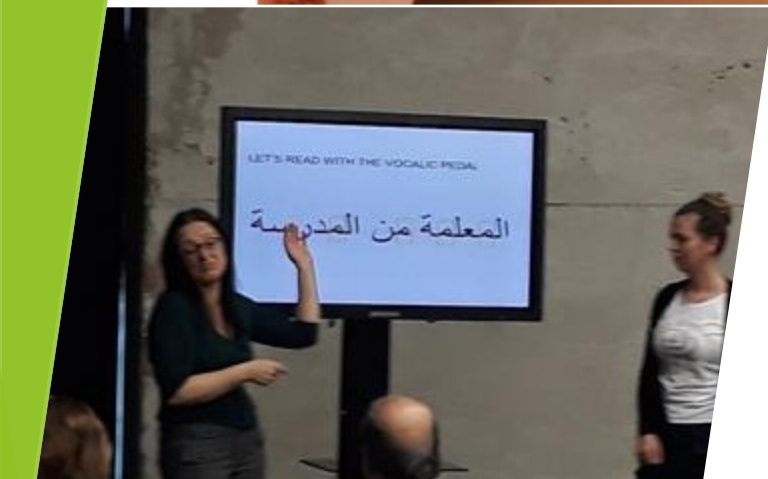
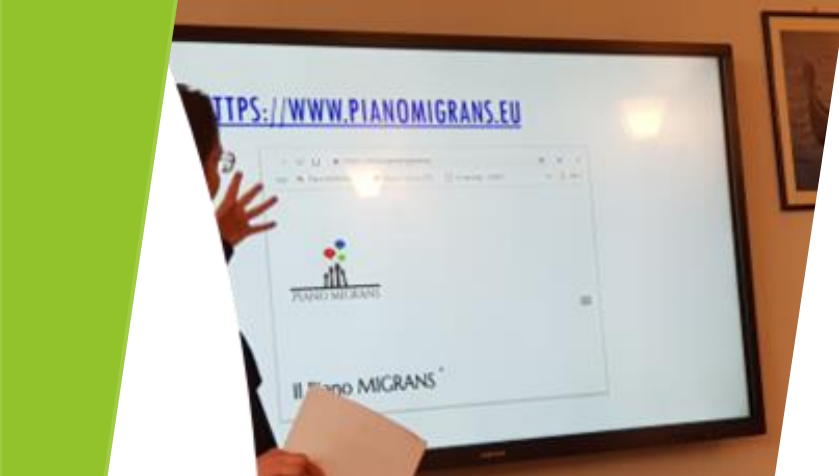
Model 1: 3 minutes speech and 2 minutes for the reply

Model 2: 5 minutes speech and 3 minutes for the reply

# Topics, Models, Debate Session

# M.I.G.R.A.N.S TRAINING

- ▶ Training session on the M.I.G.R.A.N.S. methodology with professor Tatiana Galli
- ▶ This methodology is addressed to illiterate immigrants and is based on an "iper global" approach and on oral skills.



# Project website

► <http://www.moredebate.eu>





**Thank you!**